Advanced Education after Model Core Curriculum in Kyoritsu Univ. Pharmacy

○Tadahiko Mashino (Kyoritsu Univ. Pharmacy)

In many universities, the content of "Model Core Curriculum for Pharmaceutical Education" is ended in the fourth grader and it is expected that this content of many universities was almost similar. The feature of each university is an advanced education in fifth and sixth graders. In this paper, the plan of advanced education programs in Kyoritsu Univ. Pharmacy decided on by the present stage will be presented.

The lectures of advanced education are basically corresponded to the core curriculum units and are at a high and difficult level. The school year of the program was decided in consideration of efficiency. Lecture that should be done before the Practical On-site Training is arranged in four annuals. Lecture that is necessary for the efficient training and should be done immediately before the training is arranged in April five annuals. Lecture done after the training is arranged in six annuals. The lectures done in six annuals are necessary for an advanced medical treatment, and are based on the present clinical pharmacy course of graduate school program, for example, advanced Practical On-site Training etc. These lectures also fulfill the needs of student's various courses in the future, for example, "Clinical research" and "Medical economics" etc. The graduation research that trains the problem-solving ability is in the advanced education, too. The research topic should be related to a medical treatment and a clinical problem, and also related to student's future course.