

Assessment Plan of Student Learning in Pharmacy Practice Experiences

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The "Conference for Studying Pharmacopedical Curriculum" was inaugurated in 2001 sponsored by the Pharmaceutical Society of Japan. In April 2002, the draft of a new model curriculum was presented to all pharmaceutical schools and key organizations. Finally, the conference has drafted the "Model Core Curriculum for Pharmaceutical Education" and the "Pharmacy Practice Experiences and Graduation Training Curriculum".

"Model Core Curriculum for Pharmacy Practice Experiences" was drafted in 2003. It includes not only general instructional and specific behavioral objectives but also learning strategies. However, assessment plan, an important component of education curriculum, had not been prepared yet. The "Committee for constructing the educational guidance system in pharmacy practice experiences" was established in 2004 by the Pharmaceutical Society of Japan. The committee held two workshops to develop assessment activities to collect information about the attainment of desired student learning outcomes in pharmacy practice experiences. In these workshops, assessment plans were prepared for 8 units related to dispensing and communication in the model core curriculum for pharmacy practice experiences. The plans include student self-assessments and faculty and preceptor assessments of performance in the professional competences. The verification trials of the prepared assessment activities have been implemented at several schools and colleges of pharmacy in 2005. It is scheduled that assessment activities for the remainder units is prepared.

In this symposium, it wants to introduce a summary of prepared assessment plans of pharmacy practice experiences, and to promote implementation of verification trials.