

## S45-4 What is “the pharmacognosy” for a pharmacist ?

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About what kind of thing we demand from "pharmacognosy" education as a viewpoint to use, I want to refer some examples as a hint of the solution. For the pharmacists, pharmacognosy is regarded as a part of Kampo education. Do they put the knowledge of pharmacognosy to account in their practice?

Promotion of Kampo education has been strengthened after core-curriculum revision of 2001 in School of Medicine, and the lecture to relate to Kampo is already performed in 73 schools among 80 School of Medicine. Kampo education is also carried out for a fourth grader in The University of Tokushima, but there is not much presence of "pharmacognosy" in there. Various trials are performed for Kampo education in School of Medicine, and as what kind of role should "pharmacognosy" serve? I want to think about what kind of thing we demand from pharmacognosy education from a viewpoint of the pharmacist who carries out patient compliance instruction for correct use, and a doctor who prescribes Kampo medicines. In my presentation, I will introduce what the pharmacists and doctors request to Kampo. And I would like to indicate a suffering of pharmacists standing between Kampo and pharmacognosy.