

S16-1 **Expectations of pharmacists that graduated from the 6-year program —From the point of view of an educator in both the pharmaceutical faculty and hospital pharmacy—**

○Hidetoshi KAMIMURA^{1,2}

¹Faculty of Pharmaceutical Sciences, Fukuoka University, ²Department of Pharmacy, Fukuoka University Chikushi Hospital

Introduction

The important themes in the 6-year program of pharmaceutical education include acquiring the ability for problem solving and effective communication. Therefore problem-based learning and small group discussions (SGD) are employed in many classes.

Communication skills training in pharmaceutical faculty and practical training in hospital pharmacy

I am in charge of both communication skills training in the pharmaceutical faculty and practical training in the hospital pharmacy. SGD, role-play and feedback concerning original cases are used extensively in the communication skills training of the third year students. The practical training of the graduate students includes conferences addressing the cases treated by the students that are attended by pharmacists from the hospital. Such conferences improve the problem solving skills and as well as their presentation skills, and thus they are also conducted for the students in the 6-year program.

In this lecture

Today, I will discuss what is expected of pharmacists that graduated from the 6-year program as an educator in both the pharmaceutical faculty and hospital pharmacy.