

S15-1 Learn and relation, basic knowledge of the diabetes —Approach from an educational front—

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A six-year program started in 2006, and CBT, OSCE and long-term practical training were introduced into the pharmacy education. As a member of the team medical care, we participate in medical care positively, and a pharmacist now wanted is who could be able to communication well with the medical worker and the patient has. We have the results of 32 years as a cramming school for the pharmacist national examination candidate. We have life study center, a hospital, a pharmacy, and the publishing division. Firstly we taking part in the education, learn the present conditions, the clinical cases, and stream down it to a student, and it is necessary to send it in the future of a pharmacy and the pharmacist. Therefore I carry out studying society of the prescription, an experience of the compounding of medicines training, participation to the life study.

At this symposium, we give a lecture on diabetes based on the situation of pharmacy education, the clinical spot, medical supplies development. We introduce condition of a patient physiology of the diabetes, the difference of the model, a symptom, inspection, efficacy of the medicine, a side effect in that. Thus, we want to propose some technical skills for relating these clinical conditions in the future education.